Snapshot report

Under the Investing for Success Agreement for 2016
Mansfield State School received $357,256

Our full 2016 agreement can be found at: https://mansfieldss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Mansfield%20I4S%202016.pdf

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Providing additional support and intervention, particularly in the area of Literacy – Reading and Writing to ensure that all students reach the National Minimum Standard, and that an increased percentage of students achieved results in the Upper 2 Bands (U2B) in the NAPLAN test.

- Providing additional support and intervention in the area of Numeracy. This included the delivery of the Role M Numeracy intervention program and other targeted support measures to ensure that all students reach the National Minimum Standard, and that an increased percentage of students achieved results in the Upper 2 Bands (U2B).

- Students with English as an Additional Language or Dialect (EALD) were provided with targeted support to develop their capacity to engage with the curriculum and enhance their English literacy skills.

- The support, coaching and mentoring by the Head of Curriculum – iLearning enabled teachers and students to be more confident and capable in utilizing digital technologies to enhance their learning and achievements across all curriculum and learning areas.

- Leading the collaborative year level planning to ensure a clear focus on literacy improvements, and the consistency of curriculum, assessment and reporting across all curriculum areas.

- The provision of a range of resources, including digital resources and on-line programs, to enhance the mathematical proficiency and understanding of our students across all year levels.

- The professional development of teachers to develop their capacity in teaching Literacy and Numeracy and their ability to cater for the specific needs of each student.